



Los Angeles Unified School District
 Division of Human Resources
 Intern, Credentialing, and Added Authorization Program



Zoom Link: <https://zoom.us/j/94197050060> ~ Meeting ID 941 9705 0060

RICA Workshop Dates	
Workshops Lead by Instructional Faculty Ingrid Vega	
Zoom Link: https://zoom.us/j/94197050060 Meeting ID: 941 9705 0060	

Session 1 - 5:00 PM -6:30 PM ~~~ Session 2 - 7:15 - 8:45	
Wednesday - Sub Test I	
5:00 PM -6:30 PM - October 16, 2024	RICA Lens Competency 3
7:15 PM -8:45 P23, - October 16, 2024	Review Competency 4, 5
5:00 PM -6:30 PM - October 23, 2024	Review Competency 6, 7
7:15 PM -8:45 PM - October 23, 2024	Review Competency 8, 9
5:00 PM -6:30 PM - October 30, 2024	Test Taking Strategies RICA Test Practice

Wednesday - Sub Test II	
7:15 PM -8:45 PM - November 6, 2024	RICA Lens Competency 10
5:00 PM -6:30 PM - November 6, 2024	Review Competency 11, 12
7:15 PM -8:45 PM - November 13, 2024	Review Competency 13, 14
5:00 PM -6:30 PM - November 13, 2024	Review Competency 15
7:15 PM -8:45 PM - November 20, 2024	Test Taking Strategies RICA Test Practice



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Friday - Sub Test III	
5:00 PM - 6:30 PM	
October 17, 2024	RICA Lens Competency 1
October 24, 2024	Competency 2
October 31, 2024	Review of Competency 3-15
November 07, 2024	Test Taking Strategies RICA Test Practice

Descriptions of RICA Areas Covered During Workshop

Subset 1 -Rica Lens Review Subtest I Domain 2 Word Analysis: **Competency 3**: Phonological and Phonemic Awareness

Sub Test II- Rica Lens- Domain 4: Vocabulary, Academic Language, and Background Knowledge
Competency 10: Vocabulary, Academic Language, and Background Knowledge: Role in Reading Development and Factors that Affect Their Development.

Subset 1- Domain 2: Word Analysis

Competency 4: Understand the role of concepts about print, letter recognition, and the alphabetic principle in reading development and how to develop students' knowledge and skills.

Competency 5: Understand important terminology and concepts involved in phonics instruction and recognize the role of phonics and sight words in reading development.

Sub Test II - Domain 4: Vocabulary, Academic Language, and Background Knowledge

Competency 11: Vocabulary, Academic Language, and Background Knowledge: Instruction and Assessment.

Domain 5: **Competency 12**: Understand literal, inferential, and evaluative comprehension and factors affecting reading comprehension.

Sub Test III- RICA Lens - Domain 1: Planning, Organizing, and Managing Reading Instruction Based on Ongoing Assessment

Competency 1: Understand how to plan, organize, and manage standards-based reading instruction.



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Descriptions of RICA Areas Covered During Workshop

Subset 1 Domain 2: Word Analysis

Competency 6: Understand how to develop students' phonics knowledge and skills and recognition of sight words to promote accurate word analysis that leads to automaticity in word recognition and contributes to spelling development.

Competency 7: Understand the role of syllabic and structural analysis and orthographic knowledge in reading development and how to develop students' knowledge and skills in these areas to promote accurate word analysis that leads to automaticity in word recognition and contributes to spelling development.

Sub Test II- Domain 5:

Competency 13: Understand how to facilitate reading comprehension by providing instruction that prepares students for the reading task, scaffolds them as needed through the reading process, and prepares them to respond to what they have read.

Competency 14: Understand how to promote students' comprehension and analysis of narrative/literary texts and their development of literary response skills.

Sub Test III- Domain 1: Planning, Organizing, and Managing Reading Instruction Based on Ongoing Assessment

Competency 2: Understand the purposes of reading assessment and best practices related to standards-based entry-level assessment, monitoring of student progress, and summative assessment

Subset 1- Domain 3: Fluency (2 Competencies)

Competency 8: Understand the role of fluency in reading development and the factors that affect students' fluency development.

Competency 9: Understand how to promote students' fluency development.

Sub Test II- Domain 5:

Competency 15: Understand how to promote students' comprehension of expository/informational texts and their development of study skills and research skills.

Sub Test III- Review of Competency 3-15

Subset 1- Test Taking Strategies- RICA Practice Test Subset I

SubTest II- Test Taking Strategies- RICA Practice Test Subset II

Sub Test III- Test Taking Strategies- RICA Practice Test Subset III



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October				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
		SubTest I	SubTest III	
		5:00-6:30 RICA Lens Competency 3 7:15-8:45 Review Competency 4, 5	5:00-6:30 RICA LENS Competency 1	
21	22	23	24	25
		Subtest I	Subtest III	
		5:00-6:30 Review Competency 6, 7 7:15-8:45 Review Competency 8, 9	5:00-6:30 Competency 2	
28	29	30	31	2
		Subtest I	Subtest I	
		5:00-6:30 Test Taking Strategies RICA Test Practice	5:00-6:30 Competency 3-15	



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November				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				1
4	5	6	7	8
		Subtest II	Subtest III	
		5:00-6:30 Review Competency 11, 12 7:15-8:45 RICA LENS Competency 10	5:00-6:30 Test Taking Strategies RICA Test Practice	
11	12	13	14	15
		Subtest II		
		5:00-6:30 Review Competency 15 7:15-8:45 Review Competency 13, 14		
18	19	20	21	22
		Subtest II		
		7:15-8:45 Test Taking Strategies RICA Test Practice		
25	26	27	28	29